

I am reading this book for the: **1st** time

When we read a book for the first time, we want to get to know the book and either learn what happens in the story OR what the book is teaching us about. Use these questions to start a conversation about a book you and your student are reading for the 1st time.

	Ask Questions	Build Vocabulary	Connect to the Child's World
Fiction books	<ul style="list-style-type: none"> ● Who is the main character? How do you know? ● What is happening to the character? ● What is the problem? ● How did the character solve the problem? ● What is the story about? 	<ul style="list-style-type: none"> ● <i>Identify 2-3 words that may be new to the student.</i> ● Define the word: What does ___ mean? ● Create a kid-friendly definition of the word. ● Talk about what the word means in the story. ● Talk about how the word may relate to the child's life. 	<ul style="list-style-type: none"> ● Have you ever read another story like this one before? Tell me about it. ● Has anything like this ever happened to you before? Tell me about it? ● What was your favorite part of the story? Why?
Nonfiction Books	<ul style="list-style-type: none"> ● What did you learn? ● What was most interesting about what you read? ● Talk about the details: How does ___ happen? What made ___ do that? 		<ul style="list-style-type: none"> ● What did you already know about this topic? ● What did you add to your knowledge about this topic? ● What do you want to know more about?

I am reading this book for the: **2nd** or **3rd** time

When we read a book for the second time, we want to read for detail and understanding. Use these questions to start a conversation about a book you and your student are reading for the second time.

	Ask Questions	Build Vocabulary	Connect to the Child's World
Fiction books	<ul style="list-style-type: none"> ● How would you describe the character? Why? ● How does the character feel at the beginning/middle/end of the story? ● How does the character change? 	<ul style="list-style-type: none"> ● <i>Remember the words you talked about the last time you read the story? Talk about them again!</i> ● Define the word: What does ___ mean? (Remember to use a kid-friendly definition) ● Talk about what the word means in the story. ● Talk about how the word may relate to the child's life. 	<ul style="list-style-type: none"> ● How are you like or not like the character? ● Do you know anyone like this character? ● Do you like the character? Why or why not? ● Have you read books that have characters like this?
Nonfiction Books	<ul style="list-style-type: none"> ● Before you read, talk about what you already know about this topic. What do you want to learn today? What questions do you have for today's reading? ● Talk about the details in the book. ● What do you think the author wants us to learn? 		<ul style="list-style-type: none"> ● Where could you find more information about this topic? ● What questions do you have about this topic? ● What could you share with your friends about this topic?

I am reading this book for the: ~~millionth time~~ (or at least it feels that way)

When we read a book for millionth time, we are reinforcing new vocabulary and helps children understand the story on a deeper level. Use these questions to start a conversation about a book you and your student are reading for the “millionth time.”

	Ask Questions	Build Vocabulary	Connect to the Child’s World
Fiction books	<ul style="list-style-type: none"> • What did the character do to solve the problem? Was this a good approach? Why or why not? • Do you think the character did the right thing? Why or why not? What else could the character have done? • How would this story be different if another character was telling the story? 	<ul style="list-style-type: none"> • <i>Remember the words you talked about the last time you read the story? Talk about them again!</i> • You may also choose 1-2 more words to introduce. • Define the word: What does ____ mean? (Remember to use a kid-friendly definition) • Talk about what the word means in the story. • Talk about how the word may relate to the child’s life. 	<ul style="list-style-type: none"> • Have you had a similar experience? • Have you ever had to solve a similar problem? • If you met this author, what would you tell him/her? • Who would you recommend this book to? Why?
Nonfiction Books	<ul style="list-style-type: none"> • Before you read, talk about what you already know about this topic. What do you want to learn today? What questions do you have for today’s reading? • Talk about the details in the book. 		<ul style="list-style-type: none"> • What could you do with this information? How could you use this information in your life?

Talk More

Start a conversation by using Talk More.

Ask a question	Repeat your students' response in a full sentence	Ask the student to elaborate	Ask the student to provide an example	Provide encouragement and positive feedback
What happened at the end of the story?	That's right, Peter's snowball melted.	What makes you think that? Tell me more about... I'm confused, can you tell me about ...	Do you know more about ... ? Has that ever happened to you? Can you give me an example?	That was a good observation! I never thought about that! I can tell you thought about that!